

WORKSHOPS - AT - A - GLANCE

TRACK	LEVEL	AGE GROUP	WORKSHOP	PRESENTER(S)	CAPACITY	ROOM
Thursday, 8:30am-10:00am						
Administration – Legal	ALL	All	Minimizing Your Legal Issues by Training Your Staff	Michelle MCGinnis, Veronica Getskow	110	CB Room 103
Administration – Other	ADV	All	Supporting and Sustaining Change Through Developmentally Appropriate Leadership	Steven Erwin	145	CB Room 102
Administration – Staffing/Management	ALL	All	The Secret of 5-Star Programs	Christine Wilson, EdD	85	CB Room 208
College Faculty	INT	Adult	Standing on the Shoulders of Giants: Mentoring to Support the Next Generation of Early Childhood Education Leaders	Janet Fish, Toni Isaacs, Nancy Sadler	90	CB Room 207
Curriculum – General	ALL	All	Fostering Authentic Education: Building on Brain Research to Learn Naturally in the Outdoor Classroom	Eric Nelson	145	CB Room 104
Equity and Diversity	INT	Adult	WE Got the Power – Rerouting the Preschool to Prison Pipeline	Julia Childs Andrews, Ijumaa Jordan	80	CB Room 212
Parent/Family Relationships and Support	INT	Ages 0-5	This Parent Is in Denial! Sharing Concerns Sensitively with Parents	Linda Brault	130	CB Room 105
Professional Development	ALL	All	I See Me in You – Reflective Practice as Utilized in Early Care and Education Teacher Preparation Programs	Shulamit Ritblatt	130	CB Room 101
Professional Development	ALL	All	Initiating Leadership as Early Educators: Examples from the Classroom	Amber Friesen, Annie Reissiger, Nicole Kelly	80	CB Room 214
Professional Development	ADV	Adult	PD2GO: An Innovative and Accessible Professional Development	Ida Rose Florez, Osnat Zur, Evelina Du	160	CB Room 211
Professional Development	ADV	Adult	SEIU ECE Apprenticeship Project: Sustaining Workforce Equity and Diversity Through Professional Development, On-The-Job Training and Wage Increases	Alexa Frankenberg	80	CB Room 204
Thursday, 10:30am-12:00pm						
Administration – Other	ALL	All	Mindfulness and Self-Care: Building Blocks for Healthy Lifelong Learning	Zoe Sameth	650	BB Room F-G-H
Thursday, 1:45pm-3:15pm						
Administration – Legal	ADV	Adult	New Healthy Schools Act: Requirements for Child Care Centers	Belinda Messenger, Michelle Andreetta	145	CB Room 104
Administration – Other	ADV	All	Designing Your Own School: Developing the Vision, Business Plan, Financing, Location, Permitting and Opening	Dustine Rey, EdD	90	CB Room 207
Child Development – Social/Emotional Competence	ALL	All	Plays Well With Others: How to Foster Social Emotional Learning and Conflict Resolution in Your School Community	Cecilia Hilkey, Jason Hilkey	145	CB Room 102
College Faculty	ADV	Adult	Collaborating to Strengthen the ECE Professional Development Pathways to Support and Enhance the ECE Workforce in Your County	Toni Isaacs, Janet Fish, Sloane Burt	85	CB Room 208
College Faculty	ALL	Adult	Non-Native English Speaking Child Care Providers: How Educational Institutions and Community Organizations Can Collaborate to Meet Their Needs	Marsha Chan, Julaine Rosner	110	CB Room 103
Parent/Family Relationships and Support	ALL	Adult	Looking at Families Through a Different Lens Using the Strengthening Families Protective Factors Framework	Lola Cornish-Nickens, Cheryl Nelson	130	CB Room 105
Parent/Family Relationships and Support	ALL	Ages 0-8	Understanding Latina Mothers' Ideologies and Decision-Making Processes in Early Childhood Care and Education	Giselle Navarro	60	CB Room 209/210
Professional Development	ADV	Adult	Creating Dynamic Communities of Practice to Transform	Ijumaa Jordan, Maryanne Peterson	130	CB Room 101
Professional Development	INT	Adult	Diversity In Educational Leadership	Dawn Kreisberg	160	CB Room 211
Professional Development	ALL	Adult	How Mentoring Forges Paths to Lifelong Learning	Linda Olivenbaum, Ellen Morrison, Christie Verarde	80	CB Room 212
Professional Development	ADV	Adult	Making a Case for the Value of Professional Development for Early Childhood Professionals (<i>Featured Presentation</i>)	Christina Nigrelli, Jenifer Chacon	80	CB Room 204

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TRACK	LEVEL	AGE GROUP	WORKSHOP	PRESENTER(S)	CAPACITY	ROOM
Thursday, 1:45pm-3:15pm (continued)						
Quality/Evaluation – Program	ALL	Adult	Preparing Your Team for a Quality Rating	Amy Carnahan, Isidro Bruno, Maria Cid	80	CB Room 214
Thursday, 3:45pm-5:15pm						
Administration – Operations	INT	Adult	Shared Services 101	John Weiser, Joyce Robinson	80	CB Room 214
Administration – Staffing/Management	INT	Adult	Be the Change You Wish to See in the World – Learning to Lead in Times of Change	Jayanti Tambe, Ezat Parnia	145	CB Room 104
Children with Disabilities and Special Needs	ALL	Ages 0-8	Closing the Gap: Why and How Early Childhood Educators Can and Must Make Developmental Screening and Referral Routine Practice	Joannie Busillo-Aguayo, Victoria Berrey	130	CB Room 105
College Faculty	ADV	Adult	Preparing Early Childhood Educators for a Changing World	Susan Bernheimer	90	CB Room 207
Environments – General	ADV	Adult	Facility Management as a Vital Component of Creating and Maintaining Quality Environments for Children and Teachers	Lisa Cain-Chang	80	CB Room 212
Parent/Family Relationships and Support	INT	All	Techniques to Improve Parent Teacher Communication	Nancy Harding, Melody Darnell	110	CB Room 103
Professional Development	ADV	All	Cultural Conversations – Where Do They Begin?	Adrienne Schoen Gunn	145	CB Room 102
Professional Development	INT	All	Getting to the Heart of Good Leadership	Cathy Bell, Ellen Veselack	160	CB Room 211
Professional Development	ADV	Adult	What Does It Take to Teach at a California Community College?	Sondra Moe, PhD, Sydney Fisher Larson	130	CB Room 101
Professional Development	ADV	Adult	Writing and Presenting Early Childhood Training Workshops for Staff and Families	Amber Lappin	60	CB Room 209/210
Quality/Evaluation – Program	INTRO	All	Taking Apart the Environment Rating Scales: Guiding Teachers on Implementing Positive Changes in Their Classroom Environments	Tricia Sifford	85	CB Room 208
Friday, 8:30am-10:00am						
Administration – Other	ALL	Adult	Simple Yoga and Mindfulness Practices You Can Embody and Share Every Day	Leah Kalish	245	BB Room B
Advocacy/Public Policy	ALL	All	Nothing to Fear! Becoming an Effective Advocate	Fran Chasen, Linda Olivenbaum	60	CB Room 209/210
Challenging Behaviors	ALL	Toddler-Early Elementary	Verbal Aggression Is a Pre-Bullying Behavior: What Harm Does It Do and What Can We Do About It	Betsy Evans	235	BB Room C
Child Development – Language/Literacy	ALL	Ages 2-5	Dyslexia and Early Intervention	Kelly English	35	CB Room 205
Child Development – Language/Literacy	ALL	All	Quality Educators Being an Effective Communicator	Joshua Alvarez	245	BB Room A
Child Development – Physical	ADV	All	Preschool Food and Healthy Habits: A Whole Center Approach to Supporting Children's Development for Lifelong Healthy Choices	Theresa Embry, Cheri Diaz	280	CB Room 107
Child Development – Social/Emotional Competence	INTRO	All	All About Executive Functions in the Early Years (<i>Featured Presentation</i>)	Cammy Purper	110	CB Room 103
Child Development – Social/Emotional Competence	ALL	Ages 0-8	Singing the Hard Issues	Jacki Breger	130	CB Room 105
Children with Disabilities and Special Needs	INT	All	Emotional and Behavioral Disabilities Part 1: What is EBD?	Corrinne Pace	280	CB Room 106
Children with Disabilities and Special Needs	ADV	Ages 0-12	Everything You Need to Know About Inclusion: Resources at Your Fingertips	Cindy Arstein-Kerslake	145	CB Room 102
Curriculum – Art	INT	All	It Might Get Messy: An Exploration of Creativity Through Building Early Learning Environments that Support Emergent and Play-Based Curricula	Kimberly Adams, Tom Gannon	160	CB Room 211
Curriculum – General	INTRO	Ages 0-8	Beyond Following Today's Lesson Plan: Understanding and Developing an Emergent Curriculum in Your Early Childhood Setting	Bianca Elsensohn, Melissa Pinkham, Dyan Reilly	80	CB Room 212

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TRACK	LEVEL	AGE GROUP	WORKSHOP	PRESENTER(S)	CAPACITY	ROOM
Friday, 8:30am-10:00am (continued)						
Curriculum – General	INTRO	All	Teaching Preschool STEM: You Don't Need to Know All the Right Answers – You Just Need to Ask the Right Questions	Susan Ferguson	130	CB Room 101
Curriculum – Mathematics	ALL	All	What Do You See? Quick Image Routines to Support Early Numeracy	Carla Abatie	80	CB Room 214
Curriculum – Music and Movement	ALL	Ages 3-5	Engaging Children with Rhythm Using Patterns	Norman Jones	235	BB Room F
Environments – General	ALL	All	Play, Stay, Think Here – Environments To Foster Investigations	Diane Spahn	145	CB Room 104
Environments – Outdoor	ALL	Toddler/Preschool/Early Elementary	From Conflict to Harmony: Addressing Behavioral Challenges and Supporting Children's Well-Being Through Natural Outdoor Classrooms	Carol Capito, Kara Ficke	300	BB Room E
Equity and Diversity	ALL	Adult	Recognizing and Addressing Microaggressions: Hidden Biases in Education	Maryam Daha	85	CB Room 208
Professional Development	ALL	Adult	Mentoring Across the Early Childhood Spectrum	Mimi Leach, Catherine Scott, Judy Miller	90	CB Room 207
Professional Development	ALL	All	What's Love Got to Do with It? Creating a Most Loving and Joyful Center Environment Utilizing Effective Easy-to-Learn Interpersonal Skills	Eric Nelson	300	BB Room D
Quality/Evaluation – Children	INTRO	All	DRDP 2015 Full Continuum Assessment	Tamarra Osborne, Cecelia Fisher-Dahms	80	CB Room 204
Friday, 10:15am-11:45am						
Administration – Other	ALL	All	Remote Control Teaching? Remote Control Play? What's Going On and What Can We Do About It?	Diane Levin, PhD	2,200	Civic Auditorium
Friday, 2:00pm-3:30pm						
Accreditation	ALL	All	Our Experiences with the Accreditation Process – Program Administrators	Gloria Davis (Moderator), Theresa Shirley, Vikki Franklin	145	CB Room 102
Administration – Other	INT	All	CLASS Data: Collect It and Use It Across Classrooms, Organizations and Systems	Melissa Kelley-Knutsen	110	CB Room 103
Administration – Other	ALL	All	Mindfulness, Relaxation and Play: Pathways for Healthier Classrooms, Program Environments and Lifelong Learning	Zoe Sameth	245	BB Room G
Advocacy/Public Policy	ALL	All	California Hot Topics! Panelists from State ECE Groups Discuss Current Issues Facing the Field	Andrea Ball, Nina Buthee, Joyce Stone	60	CB Room 209/210
Center for Social Change	INT	Ages 3-8	How Cooperative Games Support Social and Cognitive Development in Young Children	Joyce Daniels, Marilyn Shelton	80	CB Room 204
Challenging Behaviors	ALL	All	Want to Make a Difference? We Can If We Will! 10 Things We Can Do Right Now	Laurie Hatch	280	CB Room 107
Child Development – Brain	INT	All	Art, Creativity and Brain Development	Anna Reyner	300	BB Room E
Child Development – Brain	INT	All	Changing ECE Education – One Neuron at a Time	Tamar Andrews, EdD	245	BB Room A
Child Development – Language/Literacy	ALL	Ages 3-8	How to Effectively and Creatively Use Children's Books to Support Social and Emotional Development	Leslie Ponciano, Natalie Berberian, Amanda Edwards	130	CB Room 105
Child Development – Language/Literacy	ALL	Ages 3-5	Make Your Circle Time Come ALIVE! Storytelling in the Preschool Classroom	Judy Krause	145	CB Room 104
Child Development – Social/Emotional Competence	INTRO	Adult	Social Emotional Strategies for the English Language Learner	Catherine Darker, Toby Espley	280	CB Room 106
Children with Disabilities and Special Needs	INTRO	All	Autism, Early Signs and Intervention	Rosa Moon, Seon Chun Burbank	245	BB Room B
Curriculum – Mathematics	ALL	Ages 2-7	Math with a Paint Brush? Building Solid Math Skills Through Messy Art!	John Funk	235	BB Room F
Curriculum – Music and Movement	ALL	Ages 0-8	Music and Movement to Enhance Learning	Jose-Luis Orozco	300	BB Room D
Curriculum – Science/Technology	INTRO	All	Building Your STEAM Team (Featured Presentation)	Ron Mohl	235	BB Room C

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TRACK	LEVEL	AGE GROUP	WORKSHOP	PRESENTER(S)	CAPACITY	ROOM
Friday, 2:00pm-3:30pm (continued)						
Curriculum – Science/Technology	INT	All	STEM in Early Childhood: Key Early Education Resources to Guide and Support Teaching and Learning	Osnat Zur, Laura Bridges	85	CB Room 208
Environments – General	ALL	Ages 0-8	The Power of Nature and Aesthetic Elements in the Indoor and Outdoor Classroom	Cindy Giaimo-Ballard, EdD, Brianne Gabaldon	80	CB Room 212
Environments – Outdoor	ALL	Ages 0-5	Creating “Reasonable” Risk and Adventure in the Outdoor Classroom: As Safe As Necessary, Not As Safe As Possible	Ellen Veselack	160	CB Room 211
Family Child Care	ALL	Infant/Toddlers/Preschool	Partnering with Parents	Kathleen Tostado Kenshur	245	BB Room H
Infants and Toddlers	INTRO	Infant/Toddler 0-3	Guiding Motions and Interactions in Our Infant Toddler Environments	Edilma Cavazos, Taylor Barrington	130	CB Room 101
Professional Development	ALL	Adult	Strategies for Creating a More Positive Work Environment: Happier Staff, Better Outcomes	Linda Likins	90	CB Room 207
Professional Development	INTRO	Ages 4-5	When Little Hands Create Big Ideas: What to Look for in a National P21 Exemplar TK Classroom	Helene Cunningham, Arleen Bates	35	CB Room 205
Quality/Evaluation – Program	ALL	Ages 0-5	Responsive Caregiving: How It Measures Up and Reflects Quality	Jerrica Aguilar, Erica Shimada	80	CB Room 214
Friday, 4:00pm-5:30pm						
Accreditation	ALL	All	NAEYC Accreditation: Through the Assessor’s Eyes – What Happens During the NAEYC Visit	Susan Hedges, PhD	145	CB Room 102
Advocacy/Public Policy	ALL	All	ECE Updates: What You Should Know About Recent Licensing Mandates – SB 792 and Health Resources	Wendi Cate, Anna Levine, Sondra Moe, PhD	60	CB Room 209/210
Challenging Behaviors	ALL	All	Addressing Challenging Behaviors in the Early Childhood Education Environment	Roberta Goldberg, PhD, Linda Barker	280	CB Room 107
Child Development – Language/Literacy	ALL	All	Let’s Get Physical with Zoo-Phonics!	Charmaine Turpin	235	BB Room C
Child Development – Language/Literacy	INT	Adult	The Art of Asking Questions and Having Meaningful Conversations to Enhance Children’s Learning	Rachel Johnson	245	BB Room H
Child Development – Social/Emotional Competence	ALL	Ages 4-6	Lifelong Learning Based on Early Habits of Independent and Collaborative Problem Solving	Nini White, Lani Mednick	145	CB Room 104
Children with Disabilities and Special Needs	ADV	All	Emotional and Behavioral Disabilities Part 2: Behavior Management for Children with Emotional and Behavioral Disorders	Corrinne Pace	130	CB Room 101
Curriculum – Diversity	INT	All	Understand Your Learning Style and Transform Your Classroom	Christie Verarde	90	CB Room 207
Curriculum – General	ALL	All	Differentiated Curriculum: The Key to Working with the Whole Child	Ranjana Bhatnagar	80	CB Room 204
Curriculum – General	ALL	Ages 0-8	Full S.T.E.A.M Ahead! Brain Appropriate Practices for Children Learning Science, Technology, Engineering, Arts and Math	Regina Lamourelle, Chantal Lamourelle, Elizabeth Stephens	235	BB Room F
Curriculum – General	ALL	All	Play = Delight = Learning	Paul Roberts	280	CB Room 106
Curriculum – Mathematics	ALL	All	Mathematics and Preschoolers: Helping Teachers Incorporate Meaningful Learning Into Everyday Activities	Tom Chiaromonte, Jenn Kinkel, Mark Whitney	245	BB Room B
Curriculum – Science/Technology	ALL	All	Big Outdoor Science on a Shoestring Budget	Vivian Belmont	300	BB Room D
Equity and Diversity	ALL	All	Developing Young Children into Tomorrow’s Leaders	Ana Page	160	CB Room 211
Equity and Diversity	INT	All	Supporting Little Children When They Face Big Challenges	Meg Thomas	110	CB Room 103
Health and Safety	INT	Ages 2-5	Kinder GARDEN Ready? How to Meet STEM and Literacy Standards Through Gardening in a Play-Based Program	Janet Sedhom, Anelia Ivanov	80	CB Room 212

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Friday, 4:00pm-5:30pm (continued)						
Infants and Toddlers	ALL	Infant/Toddler 0-3	Is It a Banana, a Phone or a Keyboard? Environments, Materials and Interactions that Support Infants, Exploration of STEM	Michelle Soltero, Crystal Coleman	245	BB Room G
Professional Development	INT	Adult	Educational Leadership: Mirrors, Change and Velvet Bricks	Teresa Haney	245	BB Room A
Professional Development	ALL	Adult	Workforce Preparation, Support and Advancement Through CDTC	Gail Brovont, Lisa Schut	85	CB Room 208
Quality/Evaluation – Program	INT	Ages 0-8	Building Bridges to Best Practice: How to Use Program Assessment to Support Teachers in Improving Their Practice	Tiffany Wright Ofeimu	35	CB Room 205
Saturday, 8:00am-9:30am						
Administration – Staffing/Management	INT	All	Training Trainers: Revitalize and Energize Your Staff Development, Training Sessions and Staff Meetings; Adult Learning Theory for Early Childhood Professionals	Tami Colon, Stephanie Balch	300	BB Room D
Center for Social Change	ALL	All	Changing the World: Leadership Begins with Me	Ana Page (Facilitator)	75	BB Room E
Challenging Behaviors	ADV	Ages 0-8	Guidance Policies in Early Childhood Care and Education Programs: Building an Infrastructure for Social and Academic Success	Sarah Garrity, Sascha Longstreth	60	CB Room 209/210
Child Development – Brain	ALL	Ages 0-8	A Little Training – A Lot of Benefits!	Lynn Kleiner	130	CB Room 101
Child Development – Language/Literacy	INT	Ages 0-5	Closing the Word Gap. Take Time. Talk!	Carolina Valdovinos, Cynthia Santana	235	BB Room F
Child Development – Language/Literacy	ALL	All	Read Aloud Wow! The Best New Books for Preschool Children	Isabel Baker	245	BB Room B
Child Development – Social/Emotional Competence	INT	All	Help! Nothing is Working! Research Supported and Practical Strategies that Work with Children with Challenging Behaviors	Holly Reynolds	235	BB Room C
Child Development – Social/Emotional Competence	INT	Ages 0-8	Let's Talk About Gender: Making Space for Every Child in Our Programs	Meg Thomas	245	BB Room G
Children with Disabilities and Special Needs	ADV	Ages 3-8	Interactive Learning for Exceptional Children: How to Create an Optimal Learning Environment	Emily LaVoise, Michelle Wintermute, Tobey Lamb	90	CB Room 207
Curriculum – Diversity	ALL	All	How to Use Children's Storybooks to Promote Preschoolers' Emotion Recognitions and Regulations 如何運用故事書來教育孩童適時和適當的表達情緒	Shu-Chen Jenny Yen, PhD	80	CB Room 204
Curriculum – General	ALL	Preschool 2-5	Play Is Not a Four-Letter Word: Defending the Importance of Play	Karen Nattrass, Debra Vigil, Margaret Costello-Cheviz	110	CB Room 103
Curriculum – Mathematics	INT	All	Math, Motion and Connecting the Thoughts	Angela Russ-Ayon	280	CB Room 106
Environments – Outdoor	ALL	All	Out Is In! Reinforce Classroom Learning Through Meaningful Play Experiences Outdoors	Lindsay Richardson	280	CB Room 107
Equity and Diversity	ALL	All	Men in Child Care: Time for Affirmative Action	Gregory Uba	80	CB Room 214
Family Child Care	ALL	All	Social Emotional Development	Joshua Alvarez	160	CB Room 211
Film Festival	ALL	All	Film Festival: Learn the Signs. Act Early – An Education in Child Development	Fran Goldfarb	85	BB Room A
Parent/Family Relationships and Support	ALL	All	When You Don't Know – Expression Areas of Cultural Differences for Working with Parents	Ronald Mah	145	CB Room 104
Professional Development	ALL	Adult	The Power of Asking Great Questions	Gwen Bagley	80	CB Room 212
Quality/Evaluation – Children	INT	All	Creative Documentation and Portfolio Design	Julie Espinoza, Sandra Mora, Alejandra Chavez	85	CB Room 208

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Saturday, 10:00am-11:30am						
Administration – Other	ALL	All	Early Childhood Education Professional Learning Communities – What Are They and How Do They Work?	Catalina Sanchez, Roberta Gonzalez	80	CB Room 212
Advocacy/Public Policy	INT	Adult	Discover California Community College Early Childhood Educators Providing Public Policy Advocacy and Resources for Trainers of the Early Childhood Workforce	Sondra Moe, PhD, Sydney Fisher Larson	35	CB Room 205
Affiliate Development	ALL	All	CAEYC and the NAEYC National Dialogue	Heidi Thumlert, Jacque Sell, Gwen Simmons	65	BB Room H
Center for Social Change	ALL	All	Changing the World: Leadership Begins with Me	Ana Page (Facilitator)	75	BB Room E
Challenging Behaviors	INT	Ages 0-8	Brain-Based Classroom Management: Understand the Brain to Prevent Challenging Behavior	Terri Emberling	300	BB Room D
Child Development – Brain	ALL	Ages 0-8	Mind in the Making: The Importance of Life Skills and Executive Functions, Now and in the Future	Nicole Gardner	145	CB Room 102
Child Development – Language/Literacy	ALL	All	Interactive Storytelling Techniques! Build Literacy Skills and Raise Attention Levels with Felt Boards, Puppets and Props!	Sundrina Kofod, Judy Woodworth	235	BB Room F
Child Development – Physical	ALL	All	Active Play! Fun Physical Activities for Young Children Using Inexpensive Equipment and Small Indoor and Outdoor Spaces for Childcare Programs	Diane Craft	130	CB Room 105
Child Development – Social/Emotional Competence	ALL	All	Everybody Here Has A Bucket – How Bucket Filling Can Make Kindness, Respect Courtesy and Cooperation a Permanent Part of Children's Lives <i>(Featured Presentation)</i>	Red Grammer, Carol McCloud	245	BB Room B
Curriculum – Circle Time	ALL	All	Thinking Outside the Circle: Reconsidering and Rebuilding Group Time	Todd Wanerman	235	BB Room C
Curriculum – Diversity	ALL	All	The Implication of Classroom Assessment Scoring System (CLASS) in Mandarin-Speaking Preschools 教室品質評估系統應用於中文幼教環境的適用性與挑戰	Yafen Lo, PhD	80	CB Room 204
Curriculum – General	ALL	All	Beyond Blocks . . . Young Engineers Investigate and Create – Stimulating Engineering Abilities in Early Childhood	Lia Doron-Mizrahi	280	CB Room 106
Curriculum – Mathematics	ALL	Ages 0-8	What Other Ways Can I Use Pattern Blocks?	Seon Chun-Burbank, Jennifer Parker	90	CB Room 207
Curriculum – Music and Movement	ALL	Ages 2-8	Music and Movement – A Way to Reach the Children with Greg and Steve	Steve Millang, Greg Scelsa	280	CB Room 107
Curriculum – Science/Technology	ALL	All	S in STEM: The Physics of Ramps	Diane Spahn	130	CB Room 101
Environments – Outdoor	ALL	All	Redefining the Childcare Center Site: How Play Enhances Learning	Helle Burlingame	145	CB Room 104
Equity and Diversity	ALL	All	Recruiting and Retaining Men in the Field of ECE	Trenton Taylor, Steve Egawa	80	CB Room 214
Family Child Care	ALL	All	Why Family Child Care Matters?	Marva Lyons	160	CB Room 211
Film Festival	ALL	All	Film Festival: The Importance of Play – Benefits for Child Development	Nicki Backlar, Jackie Bacino	85	BB Room A
Infants and Toddlers	INTRO	Adult	Engaging Families in the Early Childhood Program: Practical Strategies for Supporting the Presence of the Family for Infants and Toddlers	Tal Ben-Ami, Cori Schmidt	245	BB Room G
Parent/Family Relationships and Support	ALL	Ages 0-8	Quality Parent/Teacher Conferences: Establishing an Effective Flow and Overcoming Perceived Barriers to Teacher/Family Partnerships	Heather Claffey	110	CB Room 103
Quality/Evaluation – Children	INT	All	California's New Preschool Program Guidelines	Laura Bridges Nieuwenhuys, Osnat Zur	85	CB Room 208

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Saturday, 1:00pm-2:30pm						
Center for Social Change	ALL	All	Changing the World: Leadership Begins with Me	Ana Page (Facilitator)	75	BB Room E
Challenging Behaviors	INT	Ages 0-5	Is it Behavior, Is it Sensory . . . or Both?	Teresa Haney, Priscila Yu	145	CB Room 104
Child Development – Brain	INT	All	The Physiology of Learning and Behavior – The Triune Brain, Actions and Emotions Effect Function, Empower Change Through Movement	Leah Kalish	280	CB Room 106
Child Development – Language/Literacy	ALL	All	Collaborating for Success: Relationship-Based Learning Approach to Fostering ECE Teachers' Professional Knowledge and Practices in Emergent Literacy and Language	Anne Cunningham	60	CB Room 209/210
Saturday, 1:00pm-2:30pm (continued)						
Child Development – Social/Emotional Competence	INTRO	Ages 2-3	Starting School: Easing the Transition to Group Care for Toddlers and Their Families	Liz Jaroslow, Jennifer Wang	235	BB Room C
Children with Disabilities and Special Needs	INTRO	All	How to Support ALL Children: Building an Immersion Classroom	Sandra Lanz, Claudia Maldonado, Josue Maldonado	280	CB Room 107
Children with Disabilities and Special Needs	INTRO	Preschool 2-5	Sensory Activities to Support Children	Jeanette Luedders	145	CB Room 102
Curriculum – Art	INTRO	All	Clay Exploration: Learn to Put STEAM into Your STEM Program	April Wright, Jennifer Murillo	235	BB Room F
Curriculum – Diversity	ALL	All	Young Children's Conversation with Music 聽~ 幼兒與音樂的對話— 幼兒園的音樂美感體驗教學	Hui-Hua Fang	80	CB Room 204
Curriculum – General	ALL	Ages 4-8	Increase Student Engagement Levels by Using Simple Interactive Floor Games . . . and Watch How Your Students Will Ask for More!	Joyce Buehler	80	CB Room 212
Curriculum – Music and Movement	ALL	Other Age Group	Get'em Up, Moving and Learning	Carrie Flint	245	BB Room G
Curriculum – Science/Technology	ALL	All	Math and Science Environment Using California's Early Learning Foundations and Curriculum Framework: A Focus on 21st Century Skills	Heidi Mendenhall, Jean Barbre	85	CB Room 208
Environments – General	ALL	Ages 2-5	Designing Beautiful Learning Spaces	Susan Shepardson	300	BB Room D
Equity and Diversity	ALL	All	Give the Dude A Drum! Men and Music in Early Childhood Education	Paul Morehouse, PhD	80	CB Room 214
Equity and Diversity	ALL	All	Welcoming the Diverse Families in Our Programs: Practical Strategies for Inclusion	Barb O'Neill, Amanda Cogdill, Kendra Mull	135	CB Room 101
Film Festival	ALL	All	Film Festival: A Bird's Eye View -- The Monolingual Teacher and the Dual Language Learner!	Sally Durbin	85	BB Room A
Health and Safety	INTRO	Adult	Required Healthy Schools Act: Training for Child Care Providers	Belinda Messenger	110	CB Room 103

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Kindergarten/Primary	ADV	Ages 4-7	What If...? I Wonder...? Extend Your Read Alouds and Build 21st Century Skills Through STEM and STEAM Explorations!	Judy Ross	245	BB Room B
Professional Development	INT	All	Growing Personally, Professionally and Financially for Providers	Paula Allen, Erin Burd	90	CB Room 207
Quality/Evaluation – Program	INTRO	All	An Infant/Toddler Story from the Field: A Partnership Journey Toward Excellence	Connie White, Monica Hernandez	130	CB Room 105
Saturday, 1:00pm-4:00pm						
Administration -Other	ALL	All	CAEYC Board of Directors Meeting	Cary Larson-McKay, PhD (Presiding)	65	BB Room H
Saturday, 3:00pm-4:30pm						
Center for Social Change	ALL	All	Changing the World: Leadership Begins with Me	Ana Page (Facilitator)	75	BB Room E
Child Development – Language/Literacy	ALL	All	Bilingual Storytelling: Developing Critical and Creative Thinkers	Antonio Sacre	90	CB Room 207
Child Development – Language/Literacy	ALL	Ages 0-5	Language and Literacy: How to Facilitate Activities Through Play and Hands-On Experiences	Elidia Anaya, Angela Lee, Rocio Flores	135	CB Room 101
Child Development – Social/Emotional Competence	ALL	All	Let Materials Lead the Way	Leah Hanes, PhD, Viki Stathopolous	245	BB Room B
Child Development – Social/Emotional Competence	ALL	All	The Journey of Young Children in Child Care: PITC Essential Policies Promote Social/Emotional Success	Sandi Meschoulam, Paula Gaither, Araseli Perez, Michelle Soltero, Jeanette Tashiro	235	BB Room C
Children with Disabilities and Special Needs	ALL	All	Inclusion, Accommodation and Solutions for the Early Childhood Classroom	Ginny Streckewald	130	CB Room 105
Curriculum – Art	ALL	All	Early Childhood Arts: Creative Pathways to Lifelong Learning	John Holanda, Maria Teresa Ruiz	280	CB Room 106
Curriculum – Diversity	ALL	All	Culturally and Developmentally Appropriate Practices in Action 文化合宜適性教學實務之實踐	Shu-Fang Chen, PhD	80	CB Room 204
Curriculum – General	INTRO	All	Reading for Meaning–Fluently	Kristi Vincent	145	CB Room 102
Curriculum – Mathematics	ALL	Ages 3-7	Optimizing Early Mathematical Experiences in Early Childhood Education	Elizabeth Gamino, Wilma Hashimoto	35	CB Room 205
Curriculum – Science/Technology	ALL	Ages 3-5	Applying the Scientific Method to Gardening	Cynthia Wylie	280	CB Room 107
Environments – General	ALL	All	Inspiring Wonder Through Design: Adults and Children Learning Together in a New Early Childhood Space	Lauren Kaye, Benjamin Dickow, Brianna Cutts	145	CB Room 104
Equity and Diversity	INTRO	Adult	Bias and Change	Elmida Baghdaserians, Jayanti Tambe	245	BB Room G
Equity and Diversity	ALL	All	Exploring Gender Identity Development and Expression During Preschool (Featured Presentation)	Shaun-Adrian Chofla, EdD	80	CB Room 214
Family Child Care	ALL	Adult	Burnout Busters: Care for the Caregiver	Cynthia Price	160	CB Room 211
Film Festival	ALL	All	Film Festival: Stories of Transition for Children with Special Needs in Early Childhood Settings	Cindy Arstein-Kerslake	85	BB Room A
Infants and Toddlers	ALL	Infant/Toddler 0-3	Regulating Aggression in Young Children: Working with Their Instincts, Not Against Them	Ruth Anne Hammond	235	BB Room F
Parent/Family Relationships and Support	INTRO	All	That Vital Home-School Connection: How to Build Authentic Home-School Partnerships	Lesley Fields	85	CB Room 208
Professional Development	ALL	All	Life Coaching Tools for Educators	Rhona Berens, PhD, CPCC	80	CB Room 212
Quality/Evaluation – Children	ALL	All	Beyond Facebook and Pinterest: Tools and Apps for Early Childhood Educators Utilizing Tablets and Other Smart Devices	Laura Paciorek, Yi-Cheng Hu	110	CB Room 103

CB = Conference Center Building
BB = Ballroom Building

Workshop descriptions begin on page 34.