

# WORKSHOPS-AT-A-GLANCE

TRACK	LEVEL	AGE GROUP	WORKSHOP	PRESENTER(S)	CAPACITY	ROOM
<b>Thursday, 8:30am-10:00am</b>						
Administration - Financial, Legal, Operations	INT	Adult	Thinking About Opening Your Own Child Care Center? Tips, Counsel and How-Tos	Josue Maldonado, Sandra Lanz, Claudia Maldonado	80	CB Room 207
Challenging Behaviors	INT	Ages 0-8	Effective Discipline Policies: How to Create a System that Supports Young Children's Social-Emotional Competence	Sascha Longstreth, Kamryn Morris, Sarah Garrity	80	CB Room 208
Child Development - Neuroscience	ALL	All	Implementation of a Trauma-Informed System of Care <i>(Featured Presentation)</i>	Cheryl Williams-Jackson, Laurie Prusso	150	CB Room 211
Curriculum - General	ALL	All	How to Nurture a Quality Mindset for Mindfulness as an Educator	Lisa Wilson	80	CB Room 214
Equity and Diversity	INT	All	WE Got the Power — Rerouting the Preschool to Prison Pipeline	Ijumaa Jordan, Julia Childs	60	CB Room 106
Professional Development - Adult Learning	INT	Adult	Preparing Early Childhood Professionals with iPads Using Mobile Internet Apps	Darius Kalvaitis	70	CB Room 210
Professional Development - Coaching/Mentoring	ALL	All	The TALLK Project: Coaching Preschool Teachers of Dual Language Learners	Patricia Rendon, Elena Janred	80	CB Room 212
Professional Development - Leadership	ADV	Adult	On Being a Director — Talking About the Real Stuff and Finding Balance in Your Role	Adrienne Schoen Gunn	85	CB Room 204
Quality/Evaluation - Children	INT	All	Creative Documentation and Portfolio Design	Sandra Mora	60	CB Room 107
<b>Thursday, 10:30am-11:45am</b>						
Professional Development	ALL	All	The Power and Inspiration of ECE Leadership: Why We Need it Now More than Ever <i>(Keynote Presentation)</i>	Senta Greene	600	EB Room F-G-H
<b>Thursday, 1:45pm-3:15pm</b>						
Administration - Financial, Legal, Operations	INTRO	All	Educator Liability: How to Protect Children and Safeguard Your Career	Michelle McGinnis	150	CB Room 211
Administration - Other	ALL	All	Coaching Teachers in Parent Partnerships	Mari Lessin	85	CB Room 204
Chapter Development	ALL	Adult	Chapter Connections — Leaders and Chapter Relations/Development Committee	Cary Larson-McKay PhD (Facilitator)	15	CB Room 215
Challenging Behaviors	ADV	All	How to Shift Program Culture So that Everyone Is Excited to Try New Strategies to Prevent Challenging Behavior	Barb O'Neill	80	CB Room 214
College Faculty	ALL	Adult	Using Open Educational Resources in Early Childhood Educations Courses	Jennifer Paris	80	CB Room 212
Curriculum - General	INT	Ages 0-8	Play, Reflection and Curriculum Working Together in the Same Sandbox: How to Plan and Facilitate Integrated Learning Experiences for Children	Heidi Mendenhall	60	CB Room 106
Curriculum - Social/Emotional Competence	All	Ages 0-8	How to Customize a Social Story to Comfort Young Disaster Victims	Shu-Chen Jenny Yen PhD	70	CB Room 210
Equity and Diversity	ALL	Ages 0-8	Anti-Bias Education — Now More Than Ever	Nancy Michael	130	CB Room 103
Parent/Family Relationships and Support	INT	Adult	Tips, Tools and Strategies to Build Strong Parent/Caregiver Relationships	Beth Ehlis	80	CB Room 207
Professional Development - Adult Learning	ADV	Adult	Easy as 1, 2, 3...Early Math for Beginning Teachers	Kathryn Williams Browne, Tina Watts, Kristina Brower	60	CB Room 107
Professional Development - Coaching/Mentoring	INT	All	The Art of Supporting Individual Professional Growth: Performance Feedback, Formal Evaluation and Corrective Action	Cathy Bell, Ellen Veselack	80	CB Room 208
Professional Development - Leadership	ADV	All	Enhancing Resilience in Children, Staff and Programs: 5 Things to Do Now	Laurie Prusso-Hatch	150	CB Room 104
<b>Thursday, 3:45pm-5:15pm</b>						
Administration - Staff/Management	ALL	Adult	Coach Them or Coach Them Out: Successful Strategies to Staff Management	Marvin Espinoza	85	CB Room 204
Administration - Staff/Management	INT	Adult	So You Are a Center Director, Now What!	Sandra Lanz, Claudia Maldonado, Josue Maldonado	80	CB Room 207
Chapter Development	ALL	Adult	Chapter Connections — Leaders and Chapter Relations/Development Committee	Cary Larson-McKay PhD (Facilitator)	15	CB Room 215
Children with Disabilities and Special Needs	ADV	Ages 0-5	Everything You Need to Know About Inclusion: Resources at Your Fingertips	Cindy Arstein-Kerslake	150	CB Room 211

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TRACK	LEVEL	AGE GROUP	WORKSHOP	PRESENTER(S)	CAPACITY	ROOM
<b>Thursday, 3:45pm-5:15pm (Continued)</b>						
College Faculty	INTRO	Adult	Metacognitive Journaling for Adult Learners	Cammy Purper	80	CB Room 208
Curriculum - Diversity	ADV	All	Best Practices for Planning Curriculum for Young Children: Family Partnerships and Culture	Lorraine Weatherspoon, Kathy Carter Wilson	60	CB Room 107
Professional Development - Coaching/Mentoring	INT	All	Relationship-Based Professional Development	Anne Cunningham	80	CB Room 214
Professional Development - Coaching/Mentoring	ALL	Adult	Work Doesn't Work Without Play	Cherry Robinson, Julia Childs	70	CB Room 210
Professional Development - Leadership	ALL	Adult	Leading for Impact: Emotional Intelligence	Gwen Bagley	130	CB Room 103
Professional Development - Leadership	INT	Adult	Learning to Balance Power and Heart: Leadership in Early Care and Education	Maureen Powers	60	CB Room 106
Professional Development - Other	INT	All	Writing and Presenting Early Childhood Training Workshops for Staff and Families	Amber Lappin	80	CB Room 212
<b>Friday, 8:00am-9:30am</b>						
Advocacy/Public Policy	ALL	Adult	Nothing to Fear! Becoming an Effective, Engaging Advocate	Fran Chasen, Michelle Soltero	30	CB Room 205
Challenging Behaviors	ALL	All	Is this Ok? Exploring the Value of Challenging Play Themes	Lars Gustafson, Todd Erickson, Peckie Peters	115	EB Room E
Challenging Behaviors	ADV	Ages 3-5	Supporting Children with Challenging Behavior Using the Prevent-Teach-Reinforce for Young Children (PTR-YC) Model	Sandy Avzaradel	130	CB Room 101
Child Development - Neuroscience	ALL	All	From Neurons to Empathy: A Conceptual Framework Addressing Social Emotional Development and Strategies to Support It	Shulamit Ritblatt	200	EB Room F
Children with Disabilities and Special Needs	INT	All	Nurturing the Mind and Heart of Young Gifted Children	Elizabeth Jones	80	CB Room 208
Curriculum - General	ALL	Ages 0-5	Teaching STREAM Through Storytelling with Felts, Puppets and Props	Sundrina Kofod	75	EB Room A
Curriculum - Language/Literacy	ALL	Ages 2-6	Books that Matter...But Don't Forget the Classics!	Isabel Baker	200	EB Room B
Curriculum - Mathematics	ALL	All	Help the Puppy Get to the Doghouse! Path Games that Engage and Teach Math to Preschool Children!!	Susan Walsh	60	CB Room 107
Curriculum - Music and Movement	ALL	Ages 0-8	Rhythm in the Classroom: DRUM to Become a Lifelong Learner	Norman Jones	200	Civic Hall C
Curriculum - Social/Emotional Competence	ALL	Ages 0-8	Connecting Your Social Emotional Teaching Strategies with CLASS, ERS and DRDP: What to Do on Monday!	Wilma Gold, Cheryl Horney, Pam Bonneville	70	CB Room 210
Curriculum - Social/Emotional Competence	INT	All	Social Emotional Development: Engaging Families in and Beyond the Classroom	Jessica Peters	80	CB Room 207
Environments - Outdoor	INT	All	Designing and Developing Your Outdoor Classroom	Eric Nelson	150	CB Room 211
Equity and Diversity	ADV	Adult	How Bias, Prejudice and Stereotypes Impact the Workplace	Rebecca Slaby	175	EB Room H
Infants and Toddlers	INTRO	All	More than Separation and Biting: Developing an Emergent Curriculum in a Toddler Setting	Melissa Pinkham, Bianca Elsensohn, Dyan Reilly	200	EB Room C
Infants and Toddlers	ALL	All	The Gift of Play: Recognizing and Respecting Young Children's Amazing Possibilities	Elsa Chahin, Peter Mangione	60	CB Room 106
Kindergarten/Primary	ALL	Ages 0-8	Keeping Play in the Kindergarten Classroom Through Assessment and Documentation	Cris Lozon	175	EB Room G
Parent/Family Relationships and Support	ADV	Adult	Family-Centered Coaching for Parent Partnerships	Angie Stokes, Bridget Scott-Weich	150	CB Room 104
Professional Development - Coaching/Mentoring	INT	Adult	ECE Life-Long Creativity in Leadership	Mary Anne Doan, Janet Fish, Nancy Hurlbut	80	CB Room 214
Professional Development - Other	INTRO	All	Black Lives Matter and African American Young Children	Patricia Nunley, Ariel Pringle, Brittany Fernandez	130	CB Room 103
Professional Development - Other	ALL	All	Self-Care Strategies in the Early Childhood Education Field to Strengthen Relationships with Families and Children	Elidia Anaya, Isabel Ortega	150	CB Room 102

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TRACK	LEVEL	AGE GROUP	WORKSHOP	PRESENTER(S)	CAPACITY	ROOM
<b>Friday, 8:00am-9:30am (Continued)</b>						
Quality/Evaluation - Children	INT	All	Using Data with the Foundations and Frameworks to Support Children Learning ( <i>Featured Presentation</i> )	Tamarra Osborne, Serene Yee	80	CB Room 212
Quality/Evaluation - Program	ALL	Ages 0-3	The Effectiveness of On-Site Supervision for Day-Care Centers in Taiwan 台灣托嬰中心訪視輔導方案的成效	Ting Ko PhD	85	CB Room 204
<b>Friday, 9:45am-10:20am</b>						
Professional Development	ALL	All	CAAEYC Annual General Membership Meeting, Awards/Scholarship Recognition	Jacque Sell (Presiding)	2,000	Civic Auditorium
<b>Friday, 10:30am-11:30am</b>						
Professional Development	ALL	All	Brain Rules ( <i>Keynote Presentation</i> )	John Medina PhD	2,000	Civic Auditorium
<b>Friday, 2:00pm-3:30pm</b>						
Accreditation	INT	All	Power to the Profession: Higher Education's Role and Opportunities	Seon Chun-Burbank, Mary Harrill	70	CB Room 210
Administration - Other	ALL	Adult	Updates from Your Licensing Advocates	Shoghig Khadarian, Jane Cong-Huyen	30	CB Room 205
Chapter Development	ALL	Adult	Chapter Connections — Leaders and Chapter Relations/Development Committee	Cary Larson-McKay PhD (Facilitator)	15	CB Room 215
Challenging Behaviors	INTRO	All	Brain-Body Connections for Little and Big People — Creating Stronger Life-Long Relationship Bonds with Conscious Discipline Concepts	Diana Nelson	130	CB Room 105
Challenging Behaviors	ALL	All	The One-Minute Temper Tantrum Solution	Ronald Mah	150	CB Room 211
Child Development - Neuroscience	INT	Ages 0-8	Brain Body Connection: How Actions and Emotions Effect Cognitive Function	Wendy Piret	75	EB Room A
Child Development - Social/Emotional Competence	ALL	Ages 0-8	How Can Teachers Support Children's Emotion Regulation During the Transition to Preschools? 维果斯基告诉你如何在入园适应时支持幼儿情绪管理与发展	Feiyan Chen PhD	85	CB Room 204
Children with Disabilities and Special Needs	ALL	All	Play for All, Supporting Children with Diverse Play Styles	Julia Capper	150	CB Room 104
College Faculty	ADV	Adult	So You Are Thinking About Teaching Online! Something New or Maybe Thoughts of an Easier Way to Go!	Adrienne Schoen Gunn	80	CB Room 208
Curriculum - Art	ALL	All	It Might Get Messy! Celebrating Creativity as a Key Component of ECE and a Lifelong Mindset for 21st Century Learners	Kim Adams, Tom Gannon	200	EB Room B
Curriculum - Diversity	ALL	All	Loose Parts: Inspiring Culturally Sustainable Environments	Miriam Beloglovsky, Lisa Daly	60	CB Room 107
Curriculum - General	ADV	All	Building Cognitive Capacity Through Math and Language	Steven Erwin	80	CB Room 207
Curriculum - Mathematics	ALL	All	Learning Mathematics Through Play ( <i>Featured Presentation</i> )	Elizabeth Gamino, Jaclyn Russell	60	CB Room 106
Curriculum - Music and Movement	INT	Ages 0-8	Exploring Music: Learning and Applying Concepts in Music Theory to Enhance Music in the Classroom and Beyond	Matt Fernald	155	EB Room D
Curriculum - Music and Movement	ALL	All	Music and Movement to Enhance Learning	Jose-Luis Orozco	200	Civic Hall C
Curriculum - Science/Technology	ALL	All	Big Outdoor Science on a Small Budget!	Vivian Belmont	175	EB Room G
Curriculum - Social/Emotional Competence	INT	All	Mindfulness in Schools — It's Not Just Another Curriculum	David Siegel	200	EB Room F
Environments - Outdoor	ALL	Ages 0-5	Outdoor Time Is Social Time	Marianne Kelley	115	EB Room E
Infants and Toddlers	INT	All	PITC Presents Infant/Toddler Curriculum Framework: Creating Learning Environments and Opportunities that Invite Children to Explore, Discover, Problem Solve and Practice	Cori Schmidt, Tal Ben Ami	80	CB Room 214
Infants and Toddlers	ALL	All	What Babies Ask of Us	Mary Jane Maguire-Fong, Marsha Peralta	130	CB Room 103
Kindergarten/Primary	INTRO	All	Behavior Guidance: Recognizing and Working With Kids' Mistaken Behaviors	Rick Rood	200	EB Room C
Parent/Family Relationships and Support	INT	Adult	Welcome to the Jungle: Where Exceptional Customer Service Is Up to Us!	Jill Johnson	150	CB Room 102

CB = Conference Center Building | EB = Exhibit Building

Workshop descriptions begin on page 32.

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<b>Friday, 2:00pm-3:30pm (Continued)</b>						
Professional Development - Leadership	ADV	Adult	Creating Inclusive and Caring Communities in a Time of Crisis	Susan Bernheimer	80	CB Room 212
<b>Friday, 4:00pm-5:30pm</b>						
Accreditation	ALL	All	Accreditation 101: Understanding the NAEYC Accreditation of Early Learning Programs Process and Expectations	Monica Prince, Vikki Franklin	80	CB Room 212
Accreditation	ALL	All	NAEYC's Higher Education Accreditation System: An Overview and the Impact	Mary Harrill, Barbara Tamialis	70	CB Room 210
Administration - Other	ALL	Adult	Growing Leaders: An Inside Look at the Life of a Director	Sheryl Cohen	80	CB Room 214
Administration - Other	INT	All	Meeting One-on-One with Licensing Advocates <i>(15-minute prescheduled appointments)</i>	Shoghig Khadarian, Jane Cong-Huyen	30	CB Room 205
Challenging Behaviors	INT	All	The Silent Teacher: Capturing the Power of Environments to Address and Reduce Challenging Behaviors	Polly Yu, Kimberlee Patzner	60	CB Room 106
Chapter Development	ALL	Adult	Chapter Connections — Leaders and Chapter Relations/Development Committee	Cary Larson-McKay PhD (Facilitator)	15	CB Room 215
Children with Disabilities and Special Needs	ALL	Ages 0-8	Early Interactions Between Caregiver and Children with Special Needs	Cristina Preuss	75	EB Room A
Curriculum - Circle Time	ALL	All	Singing with Children: Why it Matters	Jacki Breger	150	CB Room 211
Curriculum - General	INT	All	A Gift of Time: Giving Back to Children What Modern Day Society Has Taken Away	Parul Chandra, Nandini Bhattacharjya	200	EB Room B
Curriculum - Language/Literacy	ALL	All	Body Language! Teaching Second Languages in Preschool Using Circle Time Activities Including Song, Dance and Games	Lorie Hammond, Yi Che, Gabriela Cortez	155	EB Room D
Curriculum - Language/Literacy	ADV	All	PK-2 Literacy Instruction: Best Practice in Assessment and Instruction	Erica Herro, Molly Bozzo	60	CB Room 107
Curriculum - Music and Movement	INTRO	Ages 0-8	Exploration and Discovery: How to Teach the Five Elements of Dance to Children	Monik Jones	200	Civic Hall C
Curriculum - Music and Movement	INTRO	Adult	Improve Your Singing for a Better Musical Experience in the Classroom	Christie Verarde	80	CB Room 207
Curriculum - Science/Technology	INT	All	STEM, STEAM and 21st Century Block Play	Jeff Whittaker	130	CB Room 105
Curriculum - Social/Emotional Competence	ALL	Ages 0-8	Building Inclusion, Respect, Cooperation and Compassion into Your Program: Is Civility More than Good Manners?	Gaby Litsky, Joyce Daniels, Lola Cornish	150	CB Room 104
Curriculum - Social/Emotional Competence	ALL	Ages 0-8	Using a Social Story to Comfort Young Hurricane Victims 風災之後—如何用社會故事來幫助孩童克服對災難的恐懼	Shu-Chen Jenny Yen PhD	85	CB Room 204
Environments - General	ALL	Ages 3-5	Transform Your Classroom: Preparing the Indoor and Outdoor Environment	Judy Krause	130	CB Room 103
Environments - Outdoor	ALL	All	So Much More than Recess! Learning in the Outdoor Classroom	Ellen Veselack	150	CB Room 102
Infants and Toddlers	ALL	All	Meaningful Communication	Courtney Kumar, Yesenia Camacho, Elisheva Hochberg-Miller	80	CB Room 208
Infants and Toddlers	ALL	Ages 3-5	The Impact of Cultural Beliefs on the Infant and Toddler's Emotional Intelligence El Impacto de las Creencias Culturales en la Inteligencia Emocional de los Infantes y Bebés Mayorcitos	Celina Aguilar, Monica Hernandez	115	EB Room E
Parent/Family Relationships and Support	ALL	All	Involving Minority Families of Children with Disabilities in an Early Childhood Program: Preliminary Findings from a Mixed-Methods Study	Kimmie Tang, Lara Ratleff	175	EB Room G
Parent/Family Relationships and Support	ALL	Ages 0-5	Parenting Education: Best Resource for Parents to Raise Their Children	Nereido Rodriguez MD, Fernando Rodriguez	130	CB Room 101
Professional Development - Leadership	ALL	Adult	Increasing Teacher Joy, Resilience and Steadfastness in the Wake of Education Reform	Trish Keiller	200	EB Room F
Professional Development - Systems	ALL	Adult	The Importance of the California Early Care and Education Workforce Registry: The Future of Professional Growth Tracking	Anthony Gomez, Elise Crane	200	EB Room C

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<b>Saturday, 8:00am-9:30am</b>						
Accreditation	INTRO	All	Accreditation 101: Understanding the NAEYC Accreditation of Early Learning Programs Process and Expectations	Monica Prince, Vikki Franklin	80	CB Room 212
Challenging Behaviors	ALL	Ages 0-8	Dealing with Challenging Behaviors	Joshua Alvarez	200	EB Room B
Child Development - Neuroscience	ALL	All	Free Play — Why Is It the Most Important Part of Childhood?	Kristin Shepherd	175	EB Room H
Children with Disabilities and Special Needs	INT	All	Breaking the Silence on Challenging Behaviors: How to Identify Developmental Delays Through Behaviors in the Classroom	Emily Elam, Michelle Wintermute, Tobey Lamb	150	CB Room 104
Children with Disabilities and Special Needs	INTRO	Ages 0-8	The Inclusion Classroom: Helping Children on the Spectrum of Autism Find Success in Your Classroom	Claudia Maldonado, Sandra Lanz, Josue Maldonado	200	EB Room C
College Faculty	ALL	Adult	How to Become a Full-Time California Community College Faculty	Cindy Stephens, Wendy Ruiz	80	CB Room 207
Curriculum - General	INTRO	All	My Trip to the Mountains, Learning in Many Areas of the Curriculum Through Music and Movement	Lynn Kleiner	200	Civic Hall C
Curriculum - Language/Literacy	ALL	Ages 0-8	Choosing Quality Children's Books for the Early Childhood Classroom Setting	Nancy Verdtzabella, Nichole Baumgart	150	CB Room 211
Curriculum - Language/Literacy	INT	All	Fostering Children's Language Development Through Lively Conversations with Text	Anne Cunningham	80	CB Room 208
Curriculum - Music and Movement	ALL	All	The Power of Play Through Music	Nick Young	80	CB Room 214
Curriculum - Music and Movement	ALL	Ages 0-8	Using Music and Movement to Develop Imagination and Language	Sara Quintanar	130	CB Room 101
Curriculum - Science/Technology	ALL	All	STEM Carts: Changing the Way We Do STEM in Preschool	Tamar Andrews	60	CB Room 106
Curriculum - Social/Emotional Competence	ALL	Ages 0-8	Teach Smarter, Not Harder: Learn Circle Time Discussion Strategies for Social-Emotional Development and School Readiness	Nini White, Wendy Zacuto	150	CB Room 102
Environments - Outdoor	ALL	All	What Is Real Natural Learning and How Do You Build a Sustainable Natural Learning Environment	Mark Baker	200	EB Room F
Equity and Diversity	INTRO	All	Seeing LGBTQ Families Through a Child's Point of View	Michael Genhart	155	EB Room D
Family Child Care	INT	All	Culture Within Family Childcare	Jean Goulart	60	CB Room 107
Film Festival	ALL	All	Resilience	Gloria Davis	75	EB Room A
Infants and Toddlers	ALL	All	Multicultural Playgroup - Dual Generation Approach to Serving Diverse Families with Young Children	Angela Howard, Carla Jasso	70	CB Room 210
Professional Development - Leadership	ADV	Adult	Embodied Mindfulness — Practices for You and Your Classroom	Leah Kalish, Wendy Piret	175	EB Room G
Quality/Evaluation - Program	ALL	All	Learning Through Play and How this Can Boost Your ECERS Scores <i>(Featured Presentation)</i>	Debby Cryer	130	CB Room 103
Quality/Evaluation - Program	ALL	Ages 0-3	Trends in Early Care and Education in Taiwan 優質托嬰中心圖像—臺灣經驗	Shu-Chu Lai PhD	85	CB Room 204
<b>Saturday, 10:00am-11:30am</b>						
Center for Social Change	ALL	All	What Does Democracy Look Like?	Cheryl Horney (Facilitator)	75	EB Room E
Chapter Development	ALL	Adult	Chapter Connections — Leaders and Chapter Relations/Development Committee	Cary Larson-McKay PhD (Facilitator)	15	CB Room 215
Child Development - Neuroscience	ALL	All	Play Counts: Enhancing Brain Development Through Play	Chia-wa Yeh, Peckie Peters	200	EB Room F
Children with Disabilities and Special Needs	ALL	Ages 0-8	The California Inclusion and Behavior Consultation (CIBC) Network	Jennifer Miller, Diane Harkins	70	CB Room 210
Curriculum - Art	ALL	Ages 0-8	Big Art for Little Bodies	Sarah Bradford	200	EB Room C
Curriculum - General	ALL	Ages 0-8	Planning Lessons Using Universal Design for Early Years 学习的通用设计(UDL)对 幼儿教学的有效策略	Nili Luo PhD, Janet Ardent	85	CB Room 204

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<b>Saturday, 10:00am-11:30am (continued)</b>						
Curriculum - General	ADV	Ages 3-5	Save the Gingerbread Man! Learn to Support Creativity, Critical Thinking and Collaborative Play by Introducing Design Challenges into Your Curriculum	Tom Gannon, Kim Adams	200	EB Room B
Curriculum - General	ALL	Ages 0-8	Tools for Teachers — A Working Model for Emergent Curriculum	Gretchen Stizel	150	CB Room 211
Curriculum - Language/Literacy	ALL	Ages 3-5	Discover the Glory in the Story! Interactive Literacy Activities for Preschoolers	Judy Krause	80	CB Room 208
Curriculum - Music and Movement	ALL	Ages 0-5	Jump for Joy Music — Getting Smarter Through Music	Wiley Rankin, Debbie Rankin	200	Civic Hall C
Curriculum - Music and Movement	ALL	Ages 0-8	Let's Say S.T.E.M.M. with 2 Ms! Why Music Is Necessary to Seal the Deal in Early Childhood S.T.E.M. Education	Paul Morehouse	80	CB Room 214
Curriculum - Science/Technology	ALL	All	Teaching the Art of Science and the Science of Art: Using Reggio-Inspired Emergent Curricula to Explore the Science-Art Connection	Lorie Hammond, Tanya Kumar, Mariah Hess	60	CB Room 106
Curriculum - Social/Emotional Competence	INT	Ages 5-8	Creating the Conditions for Belonging in Elementary Classrooms	Robin Starch	175	EB Room H
Environments - Outdoor	ADV	All	Taking Risks for Children, With Children and Risking the Norms of Our Profession	Sally Swiatek	175	EB Room G
Family Child Care	INTRO	Adult	Professional Development for the Home Based Provider: California Department of Education's Newest Online Resource	Tamarra Osborne, Melinda Brookshire	60	CB Room 107
Film Festival	ALL	All	What Makes Inclusion Work? Strategies to Support Belonging and Inclusion	Cindy Arstein-Kerslake	75	EB Room A
Infants and Toddlers	ALL	All	Endless Possibilities: Infant and Toddler Learning in an Outdoor Classroom	Cathy Bell	150	CB Room 104
Infants and Toddlers	INTRO	Ages 0-8	Incredible Edible Sensory Exploration	Ashley Reynolds, Ana Yaghoobia	130	CB Room 103
Kindergarten/Primary	ALL	All	STEM Learning Experiences and Language Development	Ruth Yopp, Hallie Yopp, Kimberly Norman	80	CB Room 207
Parent/Family Relationships and Support	ALL	All	Communication with Families About Tough Topics that Anyone Can Do	Amber Lappin	150	CB Room 102
Parent/Family Relationships and Support	INT	Adult	Reflect and Learn First, Teach Second: Begin the Journey of Cultural Competence and Strengthening Family Partnerships in Your Program	Joua Lee	155	EB Room D
Transitional Kindergarten	ALL	Ages 0-5	Transitional Kindergarten Professional Learning Resources: Laying the Foundation for School Success	Stacy Sewell, Lorraine Weatherspoon, Elizabeth Golchert	80	CB Room 212
<b>Saturday, 1:00pm-2:30pm</b>						
Center for Social Change	ALL	All	What Does Democracy Look Like?	Cheryl Horney (Facilitator)	75	EB Room E
Challenging Behaviors	ALL	All	Challenging Behaviors to Exciting Classrooms: Change What You Do to Change What They Do — Relationships Are the Key to Behavior	Laurie Prusso-Hatch	200	EB Room B
Chapter Development	ALL	Adult	Chapter Connections — Leaders and Chapter Relations/Development Committee	Cary Larson-McKay PhD (Facilitator)	15	CB Room 215
Children with Disabilities and Special Needs	ALL	All	Sitting on Both Sides of an IEP Table	Carrie Flint	155	EB Room D
College Faculty	ALL	All	Transforming Education in China	Bernadette Towns, Christie Howell, Rebecca Roth	130	CB Room 105
Curriculum - Circle Time	ALL	All	Circle Time: More than Reading a Book	Maile Josiah-Juarez	80	CB Room 208
Curriculum - General	ALL	All	Play-Based Learning in the Common Core Era: Supporting Common Core Through Play with Basic Materials	Jenna Rist	175	EB Room G
Curriculum - Language/Literacy	ALL	Ages 0-8	The Joy of Language	John Archambault	200	EB Room F
Curriculum - Mathematics	ALL	All	Spatial Patterns: What Are They and Why Are They Important?	Jaclyn Russell, Elizabeth Gamino	150	CB Room 104
Curriculum - Music and Movement	INT	Ages 3-5	Music Education as an Instrument and an Integral Tool in the Social-Emotional Development in Young Children La Musica como herramienta para el Desarrollo Integral de los Niños Físico - Cognitivo - Socio - Emocional	Barbara Frometa, Roxanne Dominguez	130	CB Room 101

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<b>Saturday, 1:00pm-2:30pm (continued)</b>						
Curriculum - Music and Movement	INTRO	Ages 0-8	Music, Movement and Children — A Perfect Combination	Steve Millang, Greg Scelsa	200	Civic Hall C
Curriculum - Science/Technology	ALL	All	Documentation Through the Lens of Children Using STEM	Diane Stein, Maria Gonzalez, Diana Garcia	175	EB Room H
Curriculum - Science/Technology	ALL	All	Mad Scientist! Combining Art and Scientific Reasoning	John Funk	200	EB Room C
Curriculum - Social/Emotional Competence	ALL	Ages 0-3	I'm Three, Where Do I Go? Bridging the Gap Between Infant/Toddler and Preschool Programs	Paulina Escamilla-Vestal, Consuelo Espinosa	150	CB Room 211
Curriculum - Social/Emotional Competence	ALL	All	Your Pet Fish Is Sleeping' and Other Phrases to Avoid When Discussing Death with Young Children	Teresa Olin, Amanda Wilcox-Herzog	70	CB Room 210
Environments - General	ALL	Ages 0-8	Environments: A Canvas for Learning — Going Beyond Creating Environments that Meet Standard Rating Scales and Guidelines and Supports Emergent Curriculum	Brianne Naiman	130	CB Room 103
Environments - Outdoor	ALL	All	Enhancing the TK-3 Elementary School Playground Experience with a Loose Parts Playpod	Kerry Folan	80	CB Room 212
Family Child Care	ALL	Ages 0-8	Overcoming Inclusion Confusion	Cynthia Price, Maria Mendoza, Angelica Lopez	60	CB Room 107
Film Festival	ALL	All	Getting It Right for Our Babies	Fran Chasen	75	EB Room A
Infants and Toddlers	INT	Ages 0-3	Supporting Emotional Development of Infants and Toddlers Exploring the California ECE Competencies	Taylor Barrington	80	CB Room 207
Parent/Family Relationships and Support	ALL	Ages 0-8	How to Implement Child Development Theories in Daily Interaction with Young Children 跟著大師教孩子 (Featured Presentation)	Li Wei Sun EdD	85	CB Room 204
Parent/Family Relationships and Support	ALL	All	Stop Making Kids Happy!	Bette Alkazian	80	CB Room 214
Professional Development - Other	ALL	Adult	The 7 Habits of Highly Effective Teachers	Elmida Baghdasarians, Veronica Getskow	150	CB Room 102
<b>Saturday, 3:00pm-4:30pm</b>						
Challenging Behaviors	ALL	All	Encouragement vs. Praise: How to Intrinsically Motivate Children's Learning	Jose Nunez	200	EB Room B
Chapter Development	ALL	Adult	Chapter Connections — Leaders and Chapter Relations/Development Committee	Cary Larson-McKay PhD (Facilitator)	15	CB Room 215
Children with Disabilities and Special Needs	ALL	Ages 5-8	An Award-Winning Teacher's Journey in Aiding Special Needs Children in Taiwan 隨機教學與體驗學習在自閉症特質孩子的應用	Freddy Chu	85	CB Room 204
Children with Disabilities and Special Needs	ALL	All	Family-Centered Practices in Early Childhood Special Educational Setting: Insights from Current Practitioners	Kimmie Tang	60	CB Room 106
Children with Disabilities and Special Needs	ALL	All	Inclusion - It's More than a Room Number	Kristin Enriquez	155	EB Room D
Curriculum - Art	INT	Adult	Nurturing Young Artists: Planning and Implementing Creative Art Projects in Early Childhood Settings	Pei-Ying Wu, Kao-Hsiang Ni	80	CB Room 214
Curriculum - General	INT	All	Don't Compromise What You Know Is Right for Children: Lessons Learned from Bev Bos	Sherrie Rose Mayle	80	CB Room 208
Curriculum - Language/Literacy	ALL	All	Dyslexia and Early Intervention	Kelly English	175	EB Room G
Curriculum - Music and Movement	INT	All	An Early Education in Embodiment: Cultivating Willful Forms of Self-Regulation with Yoga-Based Practices	Roxanne Rashedi	200	Civic Hall C
Curriculum - Music and Movement	INTRO	All	Say, Sing and Sign! How Combining ASL with Fun Songs Benefits Children of All Ages — Infants, Toddlers, Preschoolers	Georgia Frawley, Ken Frawley	175	EB Room H
Curriculum - Physical	INTRO	All	Cultivating Confidence Through Cartwheels — Practical Uses of Physical Activity to Promote a Growth Mindset in Preschoolers	Danielle Baker	200	EB Room C
Curriculum - Science/Technology	ALL	All	How Nature Nurtures STEM and STEAM Learning in Early Years	Dipanwita Ray	150	CB Room 104

# WORKSHOPS-AT-A-GLANCE

TRACK	LEVEL	AGE GROUP	WORKSHOP	PRESENTER(S)	CAPACITY	ROOM
<b>Saturday, 3:00pm-4:30pm (continued)</b>						
Curriculum - Social/Emotional Competence	ALL	All	Children's Social and Emotional Competence	Julie Holmes	130	CB Room 105
Environments - Outdoor	INTRO	All	How to Create an Outdoor Environment on a Budget	Shawna Poole	150	CB Room 211
Equity and Diversity	ALL	All	How Diverse Curriculum Impacts Pre-Kindergarten and Kindergarten Students	Katrina Hasan-Hamilton	130	CB Room 103
Family Child Care	INTRO	Ages 3-5	Teaching Multi-Age Groups in a Family Child Care Home	Temesha Ragan	60	CB Room 107
Film Festival	ALL	All	The 5Rs in your Early Childhood Program-Reduce, Recycle, Reuse, Repurpose and Re-imagine	Michelle Ventimiglia, Carrie Reed	75	EB Room A
Infants and Toddlers	INT	All	A Partnership Between Breastfeeding and ECE: How Breastfeeding Positively Affects Children's Development and the Ways ECE Programs Can Support It	Clarice Felipe Dionisio	150	CB Room 102
Infants and Toddlers	ALL	All	PITC Presents Why Social and Emotional Development Matters: Our Need for Expulsion Policies	Michelle Soltero MA, Crystal Coleman	80	CB Room 212
Parent/Family Relationships and Support	ALL	All	The Importance of Parental Resilience and Exploring What it Looks Like	Peggy Graham, Carlos Lara	80	CB Room 207
Professional Development - Other	ALL	Ages 0-8	Thriving Through Play, Fueling Your Passion	Kimberly Kenner, Judith Geske, Socorro Sandoval	70	CB Room 210

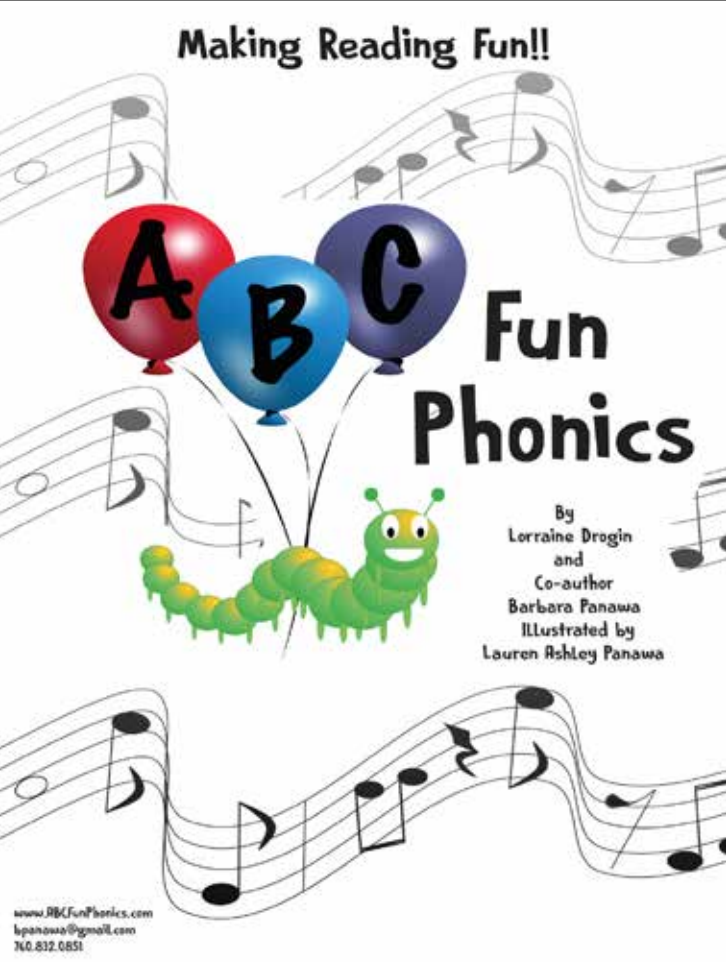
**Thank you CAAEYC for advancing excellence throughout the early care and education profession in California!**




First 5 LA works in partnership with others to strengthen families, communities, and systems of services and supports so that all children in L.A. County enter kindergarten ready to succeed in school and life.

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**Making Reading Fun!!**



**Fun Phonics**

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